



LIVING VALUES ✨ GROWING FAITH

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Fellowships of St John (UK) Trust Association  
Via email

11 October 2019

Dear Linden

I am delighted to feedback on the work that the trust has supported with their generous donation of £10,000 towards our Christian RE lessons in a project called REfresh.

As a charity CRiBS was pleased to be chosen by the local charity umbrella agency to be part of their Impact in Action group. We have been implementing changes that help us to report not only on what we have delivered (eg Christian RE lessons for 7,358 pupils) but also the changes and benefits that this has brought about (eg 77% of pupils logging that our lessons helped them to understand Christianity better). Enclosed is a one-page summary sheet that distils down a great deal of work from our staff and volunteers. Thanks to our office volunteer, Diane, we were able to gather statistical and narrative data in a much more comprehensive way from the children themselves. We are thrilled that the results match what we witness in schools- that children have a thirst and eagerness to know about the things of God. We trust that this summary will help us to continue to substantiate that there is a place for quality Christian RE in schools and we will be making copies available to schools.

As a Christian funder, we believe that you are also likely to be interested in some more detailed comments that we had from the children in our new survey. After having the chance to rate us against the criteria on the enclosed sheet, they also had space to write whatever they wanted. Here is a flavour of what they had to say:

*'They teach us good things about Jesus.'*  
*'I love when CRiBS come.'*  
*'Thank you CRiBS come back soon.'*  
*'CRiBS are cool, they help me learn more about Christianity.'*  
*'I really like CRiBS because they give us fun things to do.'*  
*'Thank you for teaching me about Christians.'*  
*'I'd like to know more about Jesus.'*  
*'I like CRiBS because they make stuff funny.'*  
*'Learnt why Jesus dies on the cross.'*  
*'I think CRiBS lessons have taught me more about the parish church.'*  
*'I love CRiBS because it is fun and I love talking about God and Jesus.'*

As major funders of REfresh, these achievements are your achievements, so thank you again for your support.

Karen Jefferys  
Supporter Development Co-ordinator

CRiBS Charitable Trust  
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Charity Number 1122295  
Company Number 05947379

Registered address, as above.

85% of teachers rated our Christian lessons at the highest level (17/18)

'The children really look forward to the sessions and are fully engaged' Teacher

*'CRiBS was a really fun way to learn about Christianity'*  
Child.

# Refresh 2017/18 Report



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## Description of Refresh

RE:fresh is a bank of 170 lessons on Christianity for primary schools, written to complement and support the local RE syllabus. The sessions are led by our team of staff and volunteers who strive to demonstrate an ongoing awareness and sensitivity to the multi (or no) faith context of the school environment.

## Quality, Outputs, outcomes, impact for 2017/18

- 7,358 children taught.
- 1,220 lessons
- 19 primary schools.
  
- 86% of children enjoyed CRiBS lessons (target 70%)
- 68% of children said it made them think about what they think and how they behave (target 60%)
- 77% of children said they understood Christianity better (70% target)
- 72% of children said they knew more about the topic (target 70%)
  
- 85% of teachers marked Refresh lessons in the top two categories when asked about factors like quality, engagement of children, children's learning etc.
- Teacher comments:
  - 'remembered the stories and talked about them'
  - 'able to recall facts/memories.'
  - 'the children talk about what they have learnt during the week. They relate it to their lives'
  - 'Children were able to relate the messages to other parts of the curriculum later.'

## Special for 2017/18

As well as providing lessons from the Bexley syllabus we used lessons from Understanding Christianity (an Anglican scheme of work). We also did cover lessons for teachers, which included Refresh - and extended to values lessons linking to the values of the school. Staff continue to adapt lessons for different abilities and interest areas. Improved monitoring and evaluation have helped us to hear more from the children- which has been hugely encouraging.

## Conclusion

We work against a backdrop of financial cuts to schools, the increased need for work to improve social cohesion and the need to encourage independent thinking (as opposed to radicalisation/involvement in gangs). The cost to the school is subsidised through CRiBS fundraising efforts which means we can continue to offer high quality learning opportunities that tackle these issues.





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